



WITFOR 2005 – SELA Commission

Detail Programme for Commission Sessions

Commissions Thematic Meetings I 31 August 2005: 1400h-1530h		
Community and ICT: <i>Collaborative online community for civil society</i> <i>Chair: Prof. Lucas D. Introna</i>		
14:00 – 14:45	CASE STUDY: MISTICA: a collaborative online community on ICT and development in Latin America	<i>Daniel Pieminta</i> - President Networks & Development Foundation (FUNREDES)
14:45 – 15:05	PROPOSAL: Building a collaborative online community on ICT and development in Africa	Prof. Johannes Britz - University of Wisconsin-Milwaukee
15:05 – 15:30	DISCUSSION – Opportunities and Issues	All participants - Chair:
Commissions Thematic Meetings II 31 August 2005: 1600h-1800h		
Indigenous Knowledge and ICT: <i>Internet based network for indigenous knowledge</i> <i>Chair: Prof. Adekunle Okunoye</i>		
16:00 – 16:40	CASE STUDY: Online Culture Strategy	<i>Annette Gibbons</i> - Director of Canadian Culture Online
16:40 – 17:20	CASE STUDY: Celebrating World Indigenous Languages: A Case Study of <i>FirstVoices</i> project in Canada	<i>Peter Brand</i> - FirstVoices Coordinator, First Peoples Cultural Foundation
17:20 – 17:40	PROPOSAL: Development and Implementation of Digital Online Network and Forum for Indigenous Knowledge (IKNET)	Dr Justine Johnstone – London Metropolitan University
17:40 – 18:00	DISCUSSION – Opportunities and Issues	All participants - Chair:
Commissions Thematic Meetings III 1 September 2005: 1600h-1800h		
Cybercrime: <i>Policy and capacity building for dealing with cybercrime</i> <i>Chair: Prof. Abiodun O. Bada</i>		
16:00 – 16:40	CASE STUDY: The Nigerian Cybercrime Working Group	Hakeem Ajjola - Member of the Nigerian Cybercrime Working Group
16:40 – 17:20	CASE STUDY: EU and the Convention on Cybercrime	Peter Sommer - London School of Economics
17:20 – 17:40	PROPOSAL: Building a regional policy framework and capacity for controlling cybercrime	Prof. Adekunle Okunoye
17:40 – 18:00	DISCUSSION – Opportunities and Issues	All participants - Chair: